Instructions Writing

Samples

Notes

This document contains sample slides from our range of Instructions Writing resources.

It is NOT a lesson!

The unit contains a Teacher Guidance document which supports teachers planning a unit of work using our resources. Only the class teacher knows the needs of their class, with this in mind, we have prepared a wide range of resources for each unit for teachers to choose to adapt and use with their class.

For Instructions Writing, there are 12 editable PowerPoints which include the features of instruction writing and the different text types.

In addition, there is a range of activities to support teaching the relevant features; WAGOLLS are integrated into PowerPoints.

Planners and Steps to Success are available too.

https://ks2gems.com/

Where can instructions be found?

Did you get these?

- Recipes
- Instruction leaflets EG for an air fryer
- Rules for a game EG chess
- Rules for a sport EG football
- How to guide EG look after a dog
- Directions EG a route between 2 places
- Science EG how to evaporate a liquid

Activity 1

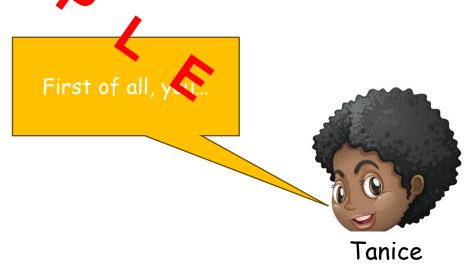
Put these instructions in the correct order.

- Pick up where you left off
- Continue on to the next rounds.
 Scatter the jacks onto the playing surface.
- Pick up a single jack.
- Let the ball bounce once and catch it.
- Play until you have a winner.
- Throw the ball again and pick up a single jack.
- Toss the ball into the air.
- Move on to the next player after a foul.

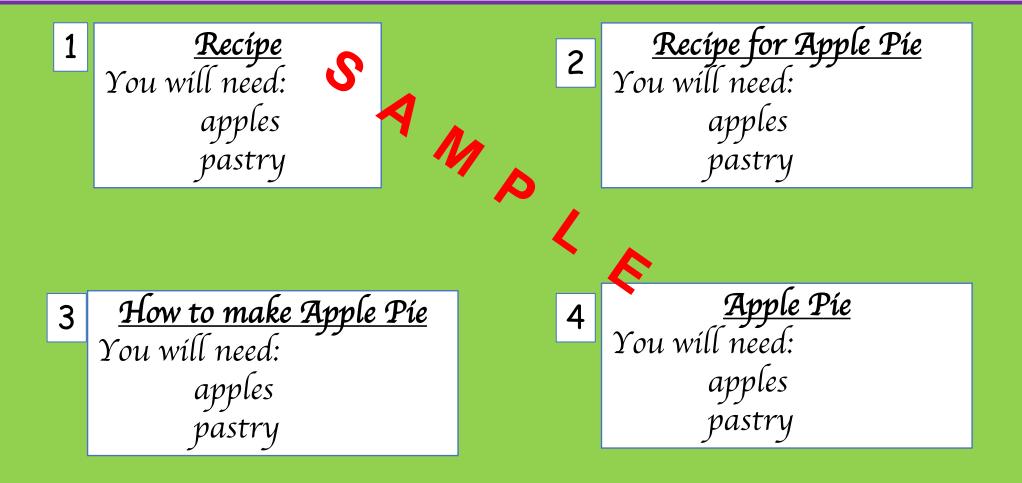


Do exactly what I say!

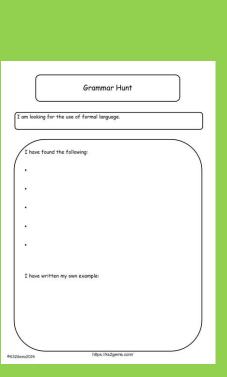
- With your partner, decide who is giving the instructions and who is doing the instructions.
- The person doing the instructions cannot speak but must do exactly what their partner has said.

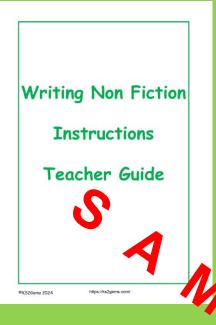


Which title is best?



Great resources for you to choose





Bullet Points/ Numbers Rewrite these instructions using builet points or Numbers. Activity I Chocolate. Chip Cookies Heat the over to 887/ 160°C for or gas mark 4. Line 2 bulking sheets with baking the state over to 1887/ 160°C for or gas mark 4. Line 2 bulking sheets with baking the world. So it in the flogs, incoherate of solon and flutfly floet in the aggs and the vanish. So it in the flogs, incoherate of solon and \$1 etappon of 80°L. Soop ID large tablespoons of the markines and he trops, leaving exapily space between each soft in the modified. Leave to cool on the trop of no fee minutes before atting somm or transfer to a wire rock to cool on the trop of no fee minutes before atting somm or transfer to a wire rock to cool completely. Keep in an air tight container for up to 3 days. Activity. 2 How to plant seeds Fill the seed frow with compost. Use a small place of wood to press down onto the compost to I on below the rine of the trop to make if firm. Empty the seed packet onto your hand. Take a small pinch and spread them evenly over the compost. Cover the seeds with a light apminishing of compost. Use a swelrang can with a upside down from the produce of the seed and the press of the seed and the pressure of the seed and

Each player puts their counter on the space that says 'start here'. Take it in turns to roll the disc. Move your counter ferward the number of spaces shown on the disc. If your counter lands at the bottom of a ladder, you can move up to the top of the ladder. If your counter lands at the head of a snake, you must slide down to the bottom of the nake. The first player to get to the space that says 'home' is the

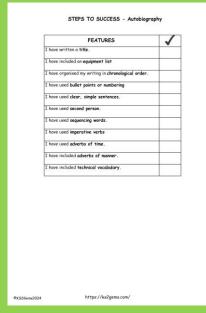
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Rules for Snakes and Ladders

ØKS2Gems 2020



Investigating Texts	
2000 ann a - 2000 - 2000 7	
On your table there are a	selection of texts for you to investigate.
Read each one carefully.	
Discuss to texts with you	or group. Use the questions below to guide your discussion.
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And the second	
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Vhat is different about th	
what is different about th	E TEXTS?
	/ 1





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