

**THE KS2GEMS  
SPELLING  
PROGRAMME**

## The KS2Gems Spelling Programme

The Spelling resources match the English National Curriculum Objectives for each year group, including the Statutory Word Lists.

The long term plan for each year group is for 3 terms each lasting 12 weeks. Adjustments may need to be made to take account of differing term lengths. The Word objectives are matched with the relevant Grammar objectives in The Grammar and Punctuation Programme; therefore if an adjustment is made in the Spelling Programme a corresponding adjustment might need to be made in the Grammar and Punctuation Programme. Each term there are several opportunities mapped out for review and assessment. Ongoing assessment is a crucial feature of the programme to determine if prior learning needs revisiting. The use of retrieval practice to keep the knowledge and understanding 'active' is essential.

For each NC objective we provide a PowerPoint which explores the rules and techniques relevant for that objective and provides:

- Whole-class opportunities to practise the skill;
- A spelling list to be used as the teacher wishes;
- A range of activities to use the skill in either a reading or writing context.

These activities can be used in small groups; with pairs or independently.

The teaching of spelling is complex. The programme starts on the basis that at the beginning of Year 3 children have a good understanding of the KS1 curriculum and a secure knowledge of phonics. Children who do not meet these requirements will need separation intervention.

The PowerPoints can be used in a variety of ways at the teacher's discretion. For LKS2 children it might be advisable to use in small sessions over a period of time.

Although spelling lists are included, weekly spelling tests are not specified. The lists can be used for weekly tests but can also be used as a selection of example words that children may choose to use. Spelling mats of the Statutory Word Lists are included to promote their use in independent writing.

In addition to the year group PowerPoint presentations there is a range of quizzes, matched to the objectives, to support assessment and review. There is also A Spelling Activity Bank which suggests a range of multi-sensory activities to support the learning of spellings by children of all ages and developmental needs.

Worksheets are not part of the programme because they do not develop the deep knowledge and understanding required for creative writing.

Start of year assessments and Progress Tests to fit with the programme are available on the website from August 2022.

# THE SPELLING PROGRAMME

Y3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
<b>TERM 1</b>	Assess and Review KS1	Use of a dictionary	Y3/4 Add suffixes beginning with vowels to words of more than 1 syllable [s38]	Y3/4 Add suffixes beginning with vowels to words of more than 1 syllable [s38]	Y3/4 the 'i' sound spelt 'y' [s39]	Y3/4 Statutory Word List 1	Assess and Review weeks 3-6	Y3/4 Prefixes - dis and mis [s41]	Y3/4 Prefixes - im and ir [s41]	Y3/4 Prefixes - il and in [s41]	Y3/4 Statutory Word List 2	Assess and Review weeks 8-11
<b>TERM 2</b>	Assess and Review Term 1	Y3/4 Prefixes - auto and super [s41]	Y3/4 Prefixes - ante and inter [s41]	Y3/4 Prefix - re [s41]	Y3/4 Prefix - sub [s41]	Y3/4 Statutory Word List 3	Assess and Review weeks 2-6	Y3/4 Adding suffix -ly [s43]	Y3/4 Adding suffix -ly [s43]	Y3/4 Adding suffix -ly [s43]	Y3/4 Statutory Word List 4	Assess and Review weeks 8-11
<b>TERM 3</b>	Assess and Review Term 1 and 2	Assess and Review Term 1 and 2	Y3/4 Homophones [s61]	Y3/4 Homophones [s61]	Y3/4 Homophones [s61]	Y3/4 Statutory Word List 5	Assess and Review weeks 3-6	Y3/4 Suffix - ation [s42]	Y3/4 Suffix - ure [s44]	Y3/4 Statutory Word List 6	Assess and Review Y3	Assess and Review Y3

# THE SPELLING PROGRAMME

Y4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
<b>TERM 1</b>	Assess and Review Y3	Assess and Review Y3	Use of a dictionary	Y3/4 Add suffix - ous [s46]	Y3/4 Add suffix - ous [s46]	Y3/4 Statutory Word List 7	Assess and Review weeks 4-6	Y3/4 Add suffix - tion [s47]	Y3/4 Add suffix - tion [s47]	Y3/4 Add suffix - sion [s47]	Y3/4 Statutory Word List 8	Assess and Review weeks 8-11
<b>TERM 2</b>	Assess and Review Term 1	Y3/4 Add suffix - ssion; cian; ption [s47]	Y3/4 Add suffix - ation [s42]	Y3/4 Words containing sc and ch [s49]	Y3/4 Words with 'k' sound spelt 'ch' [s48]	Y3/4 Statutory Word List 9	Assess and Review weeks 2-6	Y3/4 'u' sound spelt 'ou' [s40]	Y3/4 Words with 'g' sound spelt 'gue' [s50]	Y3/4 Statutory Word List 10	Y3/4 Statutory Word List 11	Assess and Review weeks 8-11
<b>TERM 3</b>	Assess and Review Term 1 and 2	Assess and Review Term 1 and 2	Y3/4 Possessive apostrophe with plural words [G5.8]	Y3/4 Possessive apostrophe with plural words [G5.8]	Y3/4 Revise Statutory Word List	Y3/4 Revise Statutory Word List	Assess and Review weeks 3-6	Y3/4 Revise Homophones [s61]	Y3/4 Revise Homophones [s61]	Y3/4 Revise Prefixes [s41]	Assess and Review Y4	Assess and Review Y4

# THE SPELLING PROGRAMME

Y5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
<b>TERM 1</b>	Assess and Review Y4	Assess and Review Y4	Use of a dictionary and thesaurus	Y5/6 Add suffix - cious and tious [s53]	Y5/6 Add suffix - cious and tious [s53]	Y5/6 Statutory Word List 1	Assess and Review weeks 4-6	Y5/6 Add suffix - cial and tial [s54]	Y5/6 Add suffix - ant/ ance / ancy [s55]	Y5/6 Add suffix - ent/ ence / ency [s55]	Y5/6 Statutory Word List 2	Assess and Review weeks 8-11
<b>TERM 2</b>	Assess and Review Term 1	Y5/6 Statutory Word List 3	Y5/6 Add suffix - able/ ably [s56]	Y5/6 Add suffix - ible/ ibly [s56]	Y5/6 Adding suffixes to words ending 'fer' [s57]	Y5/6 Statutory Word List 4	Assess and Review weeks 2-6	Y5/6 Use of hyphens and prefixes [G5.13]	Y5/6 Use of hyphens and suffixes [G5.13]	Y5/6 Revise Homophones from Y3/4 [s61]	Y5/6 Statutory Word List 5	Assess and Review weeks 8-11
<b>TERM 3</b>	Assess and Review Term 1 and 2	Assess and Review Term 1 and 2	Y5/6 Homophones and near homophones [s61]	Y5/6 Homophones and near homophones [s61]	Y5/6 Homophones and near homophones [s61]	Y5/6 Statutory Word List 6	Assess and Review weeks 3-6	Y5/6 Words with 'l' sound spelt 'ei' after 'c' [s58]	Y5/6 l before e rule and exceptions [s58]	Y5/6 Statutory Word List 7	Assess and Review Y5	Assess and Review Y5

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Y6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
<b>TERM 1</b>	Assess and Review Y5	Assess and Review Y5	Use of a dictionary and thesaurus	Y5/6 Silent initial letters [s60]	Y5/6 Silent middle letters [s60]	Y5/6 Statutory Word List 8	Assess and Review weeks 4-6	Y5/6 Commonly confused words [s61]	Y5/6 Commonly confused words [s61]	Y5/6 Revise words with ie and ei [s58]	Y5/6 Statutory Word List 9	Assess and Review weeks 8-11
<b>TERM 2</b>	Assess and Review Term 1	Y5/6 Statutory Word List 10	Y5/6 Revise able/ ible ably/ibly [s56]	Y5/6 Revise ant/ent ance/ence ancy/ency [s55]	Y5/6 Revise cious and tious [s53]	Y5/6 Statutory Word List 11	Assess and Review weeks 2-6	Y5/6 Revise Hyphens [G5.13]	Y5/6 Revise Y3/4 Statutory Word Lists	Y5/6 Revise Y3/4 Statutory Word Lists	Y5/6 Assess and Review weeks 8-11	Assess and Review Term 1
<b>TERM 3</b>	Assess and Review Term 2	Assess and Review Term 2	Y5/6 Revise silent letters [s60]	Y5/6 Revise Homophones [s61]	Y5/6 SATs WEEK	Y5/6 Unstressed vowels in polysyllabic words	Y5/6 Words containing ua, ue or ui	Y5/6 Greek and Latin prefixes	Y5/6 Words from other languages	Y5/6 Modern Words	Assess and Review Y6	Assess and Review Y6