THE KS2GEMS GRAMMAR AND PUNCTUATION PROGRAMME

The KS2Gems Grammar and Punctuation Programme

The Grammar and Punctuation resources match the English National Curriculum Objectives for each year group.

The long term plan for each year group is for 3 terms each lasting 12 weeks. Adjustments may need to be made to take account of differing term lengths. The Word objectives are matched with the relevant Spelling objectives in The Spelling Programme; therefore if an adjustment is made in the Grammar and Punctuation Programme a corresponding adjustment might need to be made in the Spelling Programme. Each term there are several opportunities mapped out for review and assessment. Ongoing assessment is a crucial feature of the programme to determine if prior learning needs revisiting. The use of retrieval practice to keep the knowledge and understanding 'active' is essential.

For each NC objective we provide a PowerPoint which explores the rules and techniques relevant for that objective and provides:

- Whole- class opportunities to practise the skill;
- A range of activities to use the skill in either a reading or writing context.

These activities can be used in small groups; with pairs or independently.

It is advised that the PowerPoints are spilt into smaller chunks to suit the needs of your class.

Research, from Exeter University (Myhill et al., 2013),shows that Grammar and Punctuation needs to be taught explicitly and in context to promote a child's deep knowledge and understanding. In particular, real life examples of both Grammar and Punctuation from a range of diverse, rich literature; discussion of the choices that authors have made when writing will enhance a child's experience of Grammar and Punctuation. Grammar helps children to understand how language works, from this understanding a child has the ability to choose how to us it to write creatively.

The Reading and Writing Challenges that are included in the PowerPoint presentations address the need for teaching in context. However the provision of a text rich learning environment and access to a range of literature coupled with wide-ranging opportunities for writing are also required to embed the children's depth of knowledge and understanding.

In addition to the year group PowerPoint presentations there is a range of quizzes to support assessment and review.

Worksheets are not part of the programme because they do not develop the deep knowledge and understanding required for creative writing.

Start of year assessments and Progress Tests to fit with the programme are available on the website from August 2022.

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Y3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	Assess and Review KS1	Assess and Review KS1	Revise KS1 Word Classes [G1]	Revise KS1 Word Classes [G1]	Conjunctions [G1.4]	Conjunctions [G1.4]	Assess and Review weeks 3-6	Prepositions [G1.7]	Prepositions [G1.7]	Direct speech [G5.7]	Direct speech [G5.7]	Assess and Review weeks 8-11
TERM 2	Assess and Review Term 1	Nouns [G1.1]	Nouns [G1.1]	Determiners a or an [G1.8]	Paragraphs	Paragraphs	Assess and Review weeks 2-6	Adverbs [G1.6]	Adverbs [G1.6]	Adverbs [G1.6]	Headings and sub-headings	Assess and Review weeks 8-11
TERM 3	Assess and Review Term 1 and 2	Assess and Review Term 1 and 2	Verb Tenses [G4.1a]	Verb Tenses [G4.1b]	Verb Tenses [G4.1b]	Verb Tenses [G4.1b]	Assess and Review weeks 3-6	Word Families [G6.4]	Word Families [G6.4]	Word Families [G6.4]	Assess and Review Y3	Assess and Review Y3

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Y4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	Assess and Review Y3	Assess and Review Y3	Revise Word Classes [G1]	Plurals [G6.3]	Plurals [G6.3]	Pronouns [G1.5]	Assess and Review weeks 3-6	Fronted Adverbials and commas [G1.6a; G5.6b]]	Fronted Adverbials and commas [G1.6a; G5.6b]]	Fronted Adverbials and commas [G1.6a; G5.6b]]	Fronted Adverbials and commas [G1.6a; G5.6b]]	Assess and Review weeks 8-11
TERM 2	Assess and Review Term 1	Noun phrases [G3.2]	Noun phrases [G3.2]	Prepositional phrases [G1.7]	Prepositional phrases G1.7]	Paragraphs in fiction	Assess and Review weeks 2-6	Paragraphs in non-fiction	Paragraphs in non-fiction	Direct Speech [G5.7]	Direct Speech [G5.7]	Assess and Review weeks 8-11
TERM 3	Assess and Review Term 1 and 2	Assess and Review Term 1 and 2	Possessive apostrophe [G5.8]	Possessive apostrophe [G5.8]	Standard English [G7.1]	Standard English [G7.1]	Assess and Review weeks 3-6	Cohesion	Cohesion	Cohesion	Assess and Review Y4	Assess and Review Y4

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Y5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	Assess and Review Y4	Assess and Review Y4	Revise Word Classes [G1]	Relative Clauses [G3.1a]	Relative Clauses [G3.1a]	Relative Clauses [G3.1a]	Assess and Review weeks 3-6	Commas, dashes and brackets for parenthesis [G5.9]	Commas, dashes and brackets for parenthesis [G5.9]	Modal verbs [G4.1c]	Modal verbs [G4.1c]	Assess and Review weeks 8-11
TERM 2	Assess and Review Term 1	Adverbs - degrees of possibility	Adverbs - degrees of possibility [G1.6]	Cohesion within paragraphs	Cohesion within paragraphs	Cohesion within paragraphs	Assess and Review weeks 2-6	Use of hyphens [G5.13]	Use of hyphens [G5.13]	Change adjectives to verbs [G6.3]	Change nouns to verbs [G6.3]	Assess and Review weeks 8-11
TERM 3	Assess and Review Term 1 and 2	Assess and Review Term 1 and 2	Cohesion across paragraphs	Cohesion across paragraphs	Cohesion across paragraphs	Cohesion across paragraphs	Assess and Review weeks 3-6	Commas [G5.6a]	Commas [G5.6a]	Commas [G5.6a]	Assess and Review Y5	Assess and Review Y5

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Y6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	Assess and Review Y5	Assess and Review Y5	Revise Word Classes [G1]	Synonyms [G6.1]	Antonyms [G6.1]	Ellipsis	Assess and Review weeks 3-6	Cohesion using a wide range of devices	Cohesion using a wide range of devices	Cohesion using a wide range of devices	Cohesion using a wide range of devices	Assess and Review weeks 8-11
TERM 2	Assess and Review Term 1	Colons and semi-colons in independent clauses [G5.10; G5.11]	Colons and semi-colons in independent clauses [G5.10; G5.11]	Formal and informal language [G7.3]	Formal and informal language [G7.3]	Formal and informal language [G7.3]	Assess and Review weeks 2-6	Layout devices	Subject, verb, object [G1.2; G1.9;]	Active and passive [G4.4]	Active and passive [G4.4]	Assess and Review weeks 8-11
TERM 3	Assess and Review Term 1 and 2	Assess and Review Term 1 and 2	Subjunctive form [G4.3]	Subjunctive form [G4.3]	Y5/6 SATs WEEK	Editing for grammar and punctuation	Editing for grammar and punctuation	Editing for grammar and punctuation	Consolidate KS2 Grammar and Punctuation	Consolidate KS2 Grammar and Punctuation	Assess and Review Y6	Assess and Review KS2