

Our Book Activity Packs have been put together to provide you with a bank of ideas and activities linked to a book. For each chapter there are:

- Discussion questions
- Reading activities
- Grammar and Punctuation areas on which to focus for the chapter
- Vocabulary unfamiliar vocabulary in the chapter
- Writing Opportunities linked to the chapter which cover a range of fiction and nonfiction
- Cross-curricular links to all other subjects some of these ideas may take a few weeks to complete

You will not be able to complete every activity suggested. It is recommended that you select those activities that meet the needs of your class and fit with other subjects that you are teaching.

The over-riding principle should be that the activities you select work at a time that suits your class.

RS refers to Reading Skills; a sheet included in the download cross references the RS numbers to the English National Curriculum objectives.

Included in this sample booklet is a chapter and sample resources for that chapter.

©KS2Gems2022

## Part 1

## Discussion Questions

- How can the atmosphere in the cottage that morning be described.
- How can Cherry's relationship with her brothers be describe (54)
- Why is Cherry determined to finish the necklace? [RS4]
- Should Cherry have stopped looking for shells earlier? [R.

## Reading Activities

- Plot: create a timeline of events
- Drama: hot seat Cherry and her Mum [R
- Setting: use the description to draw here a repictures of the cove:
   one when the family are on the beach of the cove [R53]
- Predict: what happens to Cherry (rate resources) [RS5]
- Complete Reading Comprehensi [secondres]

Grammar and Punctuati ee separate resources]

Use of semi-colons

Use of direct speech

Use of informal language

Expanded nour

Sentence str

Wr Worksho separate resources] [R5 2 & 7]

r entlessly diminutive wither
erm' persistence sanctuary seething
flailing immersed feverishly
elessly baleful predicament metamorphosis

@K52Gems 2022

©KS2Gems2022

3

```
Writing Opportunities
```

Narrative: rewrite this part of the story from the point of view of one of ∠rry' brothers

Poetry: write a poem about the family's seaside holiday

Recount: write Cherry/ Mum's diary for the last day of their holido Recount: write postcards/letters from Cherry or her brothers t var-

ents about their holiday

Report: Cornwall

Instructions: Water Safety at the Beach

Explanation: How the tide works

Discussion: Should Mum and Dad have allowed Cherry to v on the beac' er-

self?

## Cross - curricular Links

Geography: Locational knowledge: use maps wall and Zennor

> 1 un-\*Physical geography: desc e key aspects of coast-

lines

Science: \*Rocks [Y3]

\*Living Things and their ts 1.

\*Forces [95]

ate an animation of the storm Computing: \*create an eBc

rer pictures of the cove : one when Art: use the description the family are on the t the v. an Cherry is stranded in the cove;

sketches of shells/row rines

for a beach DT: make a deckchair/sea.

\*PSHE - water safety

perso

res

\*activities \ jughout the topic an com

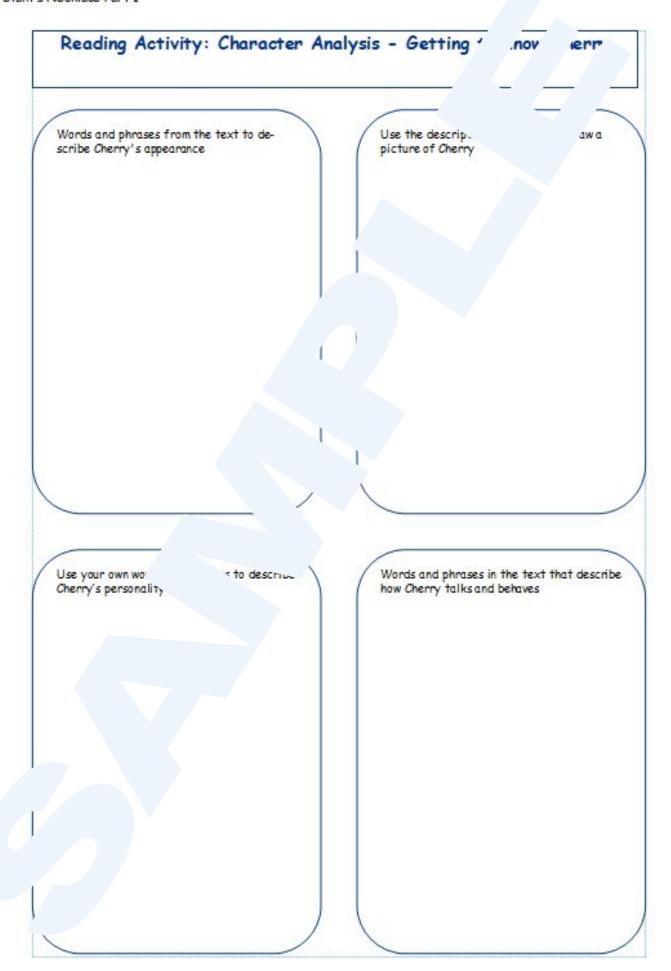
©KS2G 22

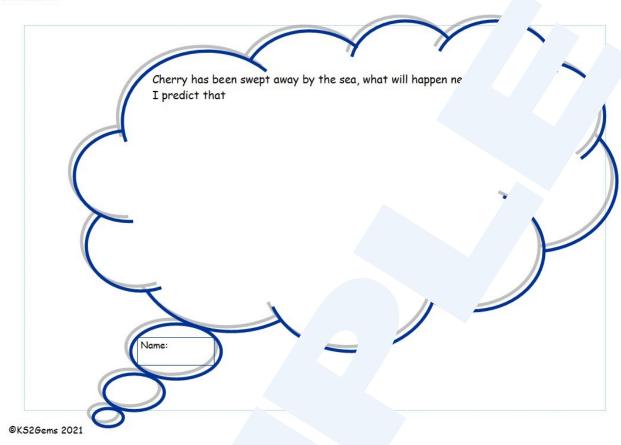
©KS2Gems2022

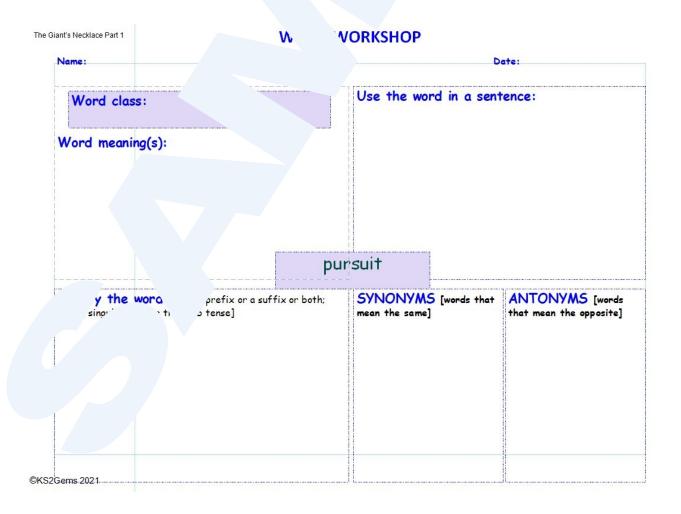
4

Question Number	Question	, er
1	Who are the 'four mistakes'?	R53
2	How many shells are there in the necklace?	R53
3	Why can't Mum spend all day on the b	R53
4	Who does Cherry say the necklace in far?	R53
5	What does 'it tickled them p'	R52 & 7
6	Why do the family enjoy P	R54
7	Why does Cherry stay aw. 47	R53
8	What does the ph' rse vering out at sea' mean?	R52 & 7
9	When does Cherry the aght be in danger?	R53
10	How effer a writhing grey monster? explain why it is	R52 & 7
11	How doe. I as she begins to make her way back to Boat Cove?	R54
12	art 1 - use no more than 50 words.	R56

©K52F 2021







©KS2Gems2022

7