

Book Activity Pack Samples

Our Book Activity Packs have been put together to provide you with a bank of ideas and activities linked to a book. For each chapter there are:

- Discussion questions
- Reading activities
- Grammar and Punctuation - areas on which to focus for the chapter
- Vocabulary - unfamiliar vocabulary in the chapter
- Writing Opportunities - linked to the chapter which cover a range of fiction and nonfiction
- Cross-curricular links to all other subjects - some of these ideas may take a few weeks to complete

You will not be able to complete every activity suggested. It is recommended that you select those activities that meet the needs of your class and fit with other subjects that you are teaching.

The over-riding principle should be that the activities you select work at a time that suits your class.

RS refers to Reading Skills; a sheet included in the download cross references the RS numbers to the English National Curriculum objectives.

Included in this sample booklet is a chapter and sample resources for that chapter.

Part 1

Discussion Questions

- How can the atmosphere in the cottage that morning be described? [R]
- How can Cherry's relationship with her brothers be described? [RS4]
- Why is Cherry determined to finish the necklace? [RS4]
- Should Cherry have stopped looking for shells earlier? [R]

Reading Activities

- Character Analysis: Cherry; Cherry's Mum [see separate resources] [RS4]
- Plot: create a timeline of events
- Drama: hot seat Cherry and her Mum [R]
- Setting: use the description to draw two different pictures of the cove : one when the family are on the beach and the other when Cherry is stranded in the cove [RS3]
- Predict: what happens to Cherry [see separate resources] [RS5]
- Complete Reading Comprehension [see separate resources]

Grammar and Punctuation [see separate resources]

Use of semi-colons
Use of direct speech
Use of informal language
Expanded noun
Sentence structure

Writing Workshops [see separate resources] [RS 2 & 7]

perseveringly	diminutive	wither
perseverance	sanctuary	seething
flailing	immersed	feverishly
perilous	predicament	metamorphosis

Writing Opportunities

Narrative: rewrite this part of the story from the point of view of one of Cherry's brothers

Poetry: write a poem about the family's seaside holiday

Recount: write Cherry/ Mum's diary for the last day of their holiday

Recount: write postcards/ letters from Cherry or her brothers to their parents about their holiday

Report: Cornwall

Instructions: Water Safety at the Beach

Explanation: How the tide works

Discussion: Should Mum and Dad have allowed Cherry to swim on the beach by herself?

Cross - curricular Links

Geography: Locational knowledge: use maps to find Cornwall and Zennor

*Physical geography: describe and understand the key aspects of coastlines

Science: *Rocks [Y3]

*Living Things and their Habitats [Y4]

*Forces [Y5]

Computing: *create an eBook about the storm, *create an animation of the storm

Art: use the description to draw pictures of the cove : one when the family are on the beach and the other when Cherry is stranded in the cove; sketches of shells/ rocks/ sea creatures

DT: make a deckchair/ sea bed for a beach

*PSHE - water safety

personal

responsibility

*activities to be done throughout the topic

Question Number	Question	Mark
1	Who are the 'four mistakes'?	R53
2	How many shells are there in the necklace?	R53
3	Why can't Mum spend all day on the beach?	R53
4	Who does Cherry say the necklace is for?	R53
5	What does 'it tickled them pictures' mean?	R52 & 7
6	Why do the family enjoy Boat Cove?	R54
7	Why does Cherry stay alone on the beach?	R53
8	What does the phrase 'the waves were roaring out at sea' mean?	R52 & 7
9	When does Cherry think the necklace might be in danger?	R53
10	How effective is the metaphor 'a writhing grey monster'? explain why it is effective.	R52 & 7
11	How does Cherry feel as she begins to make her way back to Boat Cove?	R54
12	Write an answer to question 11. Part 1 - use no more than 50 words.	R56

Reading Activity: Character Analysis - Getting to know Cherry

Words and phrases from the text to describe Cherry's appearance

Use the descriptions to draw a picture of Cherry

Use your own words to describe Cherry's personality

Words and phrases in the text that describe how Cherry talks and behaves

Cherry has been swept away by the sea, what will happen next?
I predict that

Name:

©KS2Gems 2021

WORD WORKSHOP

Name:

Date:

Word class:

Use the word in a sentence:

Word meaning(s):

pursuit

By the word

single or to

prefix or a suffix or both;
[to tense]

SYNONYMS [words that
mean the same]

ANTONYMS [words
that mean the opposite]

©KS2Gems 2021